

GLANTANE N.S.
LOMBARDSTOWN
MALLOW
CO.CORK
17823P

School improvement plan
5 Buncheist Gaeilge

Evaluation period: December 2018 – January 2019

To be reviewed every June

Plan issue date: *January 2019*

Summary school improvement plan

1. Introduction

1.1 The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning this year. We evaluated Oral Irish in our school. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on www.glantanens.ie

This school improvement plan sets out the actions that we will undertake in the school over the next three years in Glantane N.S. The main purpose of these actions is to improve our pupils' learning.

2. Summary of school self-evaluation findings

2.1 Our school has **strengths** in the following areas:

Strengths

- The teachers are committed to the growth and promotion of the Irish language.
- The teachers are all in agreement that this is an area that needs to be addressed.
- Pupils are very good when answering questions
We have sought help with the Primary Language Curriculum from the P.D.S.T.

We know this, because we conducted a focus group in order to gain this information.

2.2 Our school has decided to prioritise the following **areas of development**:

Areas for development

- To create a better system of communicating with parents about what the school's scheme of work is for each stage level, regarding oral Irish.
- To improve the children's ability to ask questions and instigate conversations formally and informally throughout the school day. This will be assessed in June 2019.
- To foster a more positive attitude among the children about speaking Gaeilge, through Seachtain na Gaeilge, Gaeilgeoir den Seachtaine.

games in the yard played using Irish phrases, Frasaí na Seachtaine agus Seanfhocail srl.

- To aid children with learning difficulties, as this may take pressure from them as there will be more emphasis on the spoken word, not just on written activities.
- To create an area within the classrooms and the school hallway where Gaeilge ó bhéal is displayed and celebrated.
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We have decided to prioritise these areas because, the above points were indicated by the staff, as being in need of some further development and improvement in order to maintain the pupils' engagement in learning, assist in preparation for teaching and assessment of the implementation of improved results regarding oral Irish activities in our school

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

Targets for Improvement	Action
<ul style="list-style-type: none"> ● To create a better system of communicating with parents about what the school's scheme of work is for each stage level, regarding oral Irish. ● To improve the children's ability to ask questions and instigate conversations formally and informally throughout the school day. This will be assessed in June 2019. ● To foster a more positive attitude among the children about speaking Gaeilge, through Seachtain na Gaeilge, Gaeilgeoir den Seachtaine, games in the yard played using Irish phrases, Frasaí na Seachtaine agus Seanfhocail srl. ● To aid children with learning difficulties, as this may take pressure from them as there 	<ul style="list-style-type: none"> ● By using our website ● By asking na Cuig buncheisteanna on a daily/regular basis ● By promoting béal ó Gaeilge through Seachtain na Gaeilge agus Gaeilgóir na Seachtaine

will be more emphasis on the spoken word, not just on written activities.

- To create an area within the classrooms and the school hallway where Gaeilge ó bhéal is displayed and celebrated.

- Gaeilge noticeboard/area in each classroom.

As a parent you can help us by :

- Speak Gaeilge at home with your children. (As much as you can)
- Listen to your child doing their Irish homework
- Have TG4 on the T.V. in your home
- Ask your child about their Irish lessons

2.4 We know we will have achieved our targets when:

- Gaeilge is being used informally in the school, e.g. in the playground
- The 5 cúig buncheist are being used daily.
- The children are not hesitant to ask questions as Gaeilge
- The children are not hesitant about speaking Irish around the school, e.g. going to the office or to give a message to the Principal.

Appendix 1

Review June 2019	
Review June 2020	
Review June 2021	
Review June 2022	
Review June 2023	
Review June 2024	