

GLANTANE N.S.  
LOMBARDSTOWN  
MALLOW  
CO.CORK  
17823P

***School Improvement Plan***  
Building Bridges English

Evaluation period: **September 2019** – May 2020

To be reviewed every May/ June

Plan issue date: **October 2019**

## Summary school improvement plan

### 1. Introduction

#### 1.1 The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning this year. We evaluated Building Bridges in our school. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on [www.glantanens.ie](http://www.glantanens.ie)

This school improvement plan sets out the actions that we will undertake in the school over the next three years in Glantane N.S. The main purpose of these actions is to improve our pupils' learning.

### 2. Summary of school self-evaluation findings

2.1 Our school has **strengths** in the following areas:

#### Strengths

- The teachers are committed to the growth and promotion of the Building Bridges Programme to enhance the learning experiences for the pupils and also to help the teachers in implementing the new P.L.C.
- The teachers are all in agreement that this is an area that needs to be addressed.
- The staff who have used this before are enthusiastic about this programme.

We have sought help with the Primary Language Curriculum from the P.D.S.T.

We know this, because we conducted a focus group in order to gain this information.

2.2 Our school has decided to prioritise the following **areas of development**:

#### Areas for development

- To create a better system of communicating with parents about what the school's scheme of work is for each stage level via Aladdin or our Website
- All the children in the school will learn and use the 4 symbols for questioning, visualising, predicting and making connections.
- To improve the children's ability to ask questions, predict, visualise make connections formally and informally throughout the school day. This will be assessed in June 2020.

- To foster a more positive attitude among the children about English as a subject. To encourage them to use their newly acquired skills from Building Bridges in other subject areas, such as History, Science and Geography.
- To aid children with learning difficulties, as this may take pressure from them as there will be more emphasis on the 4 symbols from Building Bridges
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We have decided to prioritise these areas because, the above points were indicated by the staff, as being in need of some further development and improvement in order to maintain the pupils’ engagement in learning, assist in preparation for teaching and assessment of the implementation of improved results regarding oral Irish activities in our school

2.3 Our school has set the following **targets for improvement** which are related to pupils’ achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

Targets for Improvement	Action
<ul style="list-style-type: none"> <li>● To create a better system of communicating with parents about what the school’s scheme of work is for each stage level via Aladdin or our Website</li> <li>● All the children in the school will learn and use the 4 symbols for questioning, visualising, predicting and making connections.</li> <li>● To improve the children’s ability to ask questions, predict, visualise make connections formally and informally throughout the school day. This will be assessed in June 2020.</li> <li>● To foster a more positive attitude among the children about English as a subject. To encourage them to use their newly acquired skills from</li> </ul>	<ul style="list-style-type: none"> <li>● To use the school’s website or Aladdin to improve home-school links.</li> <li>● To put up poster about the 4 symbols in the classroom</li> <li>● Use these symbols formally and informally through the school day.</li> <li>● Encourage the children to see how using these symbols can help their comprehension across the curriculum and praising them for their efforts.</li> </ul>

Building Bridges in other subject areas, such as History, Science and Geography.

- To aid children with learning difficulties, as this may take pressure from them as there will be more emphasis on the 4 symbols from Building Bridges

- To use these symbols in S.E.N.

As a parent you can help us by :

1. Learning and using the symbols at home
2. Encouraging your child to use these symbols while they are doing their homework.
3. Asking your child about Building Bridges

**2.4** We know we will have achieved our targets when:

- Then children are using the 4 symbols throughout the school day unprompted
- When children are asked about the symbols they have no hesitation in making and explaining them.

Appendix 1

Review June 2020	
Review June 2021	
Review June 2022	
Review June 2023	